



...With full Day Care and Family Services

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Head Teacher & Director of Child Care -  
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## PUPIL PREMIUM POLICY

### *What is Pupil Premium?*

The [early years pupil premium \(EYPP\)](#) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4 year olds.

### **Eligibility**

Early Years Pupil Premium was introduced in 2015 meaning that nursery schools and childcare providers who deliver three and four year old funded entitlement, were able to claim additional funding to improve the attainment of disadvantaged children who meet the eligibility criteria. This additional funding helps settings to ensure that these children have the best possible start to their education.

Evidence shows the less advantaged children start school significantly behind their peers. Good quality Early Years Education and childcare can reduce the gap. Therefore diminishing the difference.

Children can be eligible for Pupil Premium for a variety of reasons. These include family circumstances, such as income or occupations and whether or not they are in care. Providers are paid an extra rate of 53p per hour for these three and four year olds. Funding can be claimed for eligible children attending up to 15 hours per week. This means an extra £302 a year for each child.

#### Eligibility

- Income support
- Income based – Jobseekers allowance
- Income – related – employment and support allowance
- Support under V1 of the immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit with an annual gross income of no more than £16,190
- Working Tax credit
- Universal credit – provided not exceeding £7,400

Application forms for Pupil Premium are provided within the admission pack.

### **Principles**

The Staff and Governors of Pinxton Nursery School have a shared vision, which outlines our commitment to ensuring that the needs of all our pupils are met to enable them to achieve the highest possible goals in an environment where they feel supported, safe and understood.

We ensure that appropriate provision is made for all pupils who belong to vulnerable groups, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

The Governors and Head Teacher reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has identified as needing additional support to achieve improved outcomes in learning and/or well-being

## **Provision**

At Pinxton Nursery we are committed to maintaining the highest standards and ensuring that our pupils reach their full potential. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and therefore achieve their best. All our investment of the EYPP will be aimed at accelerating progress moving children to achieve typically for their age and beyond. As well as supporting our families of these children to gain a better family life and standard of living.

To achieve this school may use a number of provisions for this group, which include some of the following:

- Providing small group work/1:1 focused on overcoming gaps in learning
- Accessing resources 1:1 based on specific individual targets
- Access to resources to borrow for support with learning at home

## **Access to Provision**

EYPP Funding will be used to support the learning needs of identified children who need extra support and to improve the general provision for all pupils – e.g. IT resources, S&L groups, positive play/ sensory groups.

At pupil's progress meetings, we monitor the attainment and progress of all pupils and decide which pupils need additional provision and what this provision will be.

When considering the deployment and funding of additional support through early years pupil premium and other school budget monies, we consider any barriers to learning for each child and try to address or reduce these. This will include their ability to access the learning, interventions to support specific needs or pastoral needs.

## **Monitoring and Evaluating Provision**

Once decided, the additional provision is monitored and adaptations are made as necessary. The overall effectiveness and impact is evaluated termly usually through pupil progress meetings.

The impact of interventions is monitored by the Nursery teacher and Head teacher who produce an impact report for the following meeting.

The attainment and progress outcomes of the children is taken into account, as well as feedback from staff, the child, parents and other professionals who may be involved.

We also take into consideration anecdotal evidence relating to improved confidence, well-being, attitude, behaviour etc.

The Head Teacher will report annually on how the pupil premium is spent and the impact of that Provision to the Governing Body.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of raising attainment for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school website. Parents/carers will be informed when this has been done via the school's Newsletter.

## Appeals & Complaints

Any complaint regarding the deployment of Pupil Premium Funding will be considered through the school's complaint procedure.

Review

This policy will be reviewed at least every 3 years as part of the school's cycle, sooner in the case of new information, changes and/or legislation.

Jayne Allton – Head Teacher

Policy was adopted May 2016

Reviewed– February 2018

Date reviewed March 2022

Signatory Chair of Governors and Date.....