

PINXTON NURSERY SCHOOL

Community Cohesion and British Values Policy

Home, School, Local, National and Global Citizenship.

All children are immersed in the core British values of respect and tolerance, freedom of speech, individual liberty, democracy, and an understanding of difference and diversity.

School Ethos

Our School Vision is "Playing and Learning for Living"

At Pinxton Nursery School we are committed to high quality Early Years Education and Childcare. We aim for all children to become resilient, confident learners to achieve their full potential, and to develop skills, interests and resilience that provide the scaffolding for future learning.

Our Aims are to:

- Provide a caring learning environment that is happy, friendly and secure.
- Provide a curriculum that is inclusive to all children.
- Provide opportunities and experiences which promote creativity, enquiry and inspiration, forming the foundations for future learning and development.
- Provide further opportunity by enhancing our continuous provision areas.
- Promote children's independence, confidence and self-motivation.
- Stimulate curiosity and challenge through a free flow approach of indoor and outdoor learning.
- Provide a nurturing environment where children of all ages are listened to, valued and feel safe and secure.
- Promote respect and consideration for others and for their well-being.
- Provide an environment that works collaboratively with and supports the whole family.
- Provide an environment that is rich in language and words.
- Provide an environment that explores numbers and problem solving on a daily basis to develop creative thinking.

Introduction

At Pinxton Nursery School our aim is to create a school where teaching, learning, caring and family support go hand in hand. The Education and Inspection Act 2006 profiles the need to promote Community Cohesion and the vital place that all schools have in furthering community cohesion.

This policy seeks to support the implementation of the Education and Inspection Act 2006 in Britain and it sets out how the school seeks to discharge its duty to promote community cohesion

Community Cohesion defined as:-

"...working towards a society in which there is a common vision and sense of belonging by all communities; a society in which the diversity of people's backgrounds and circumstances is appreciated and valued; a society in which similar life opportunities are available to all; and a society in which strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community"

The DfE states that a cohesive community is:-

"a society in which strong and positive relationships exist and continue to be developed in the work place, in schools and the wider community."

For schools, the term 'community' Government says, has a number of dimensions including:

- The school community - the children and young people it serves, their parents, carers and families, the school's staff and governing body, and community users of the school's facilities and services;
- The community within which the school is located - the school in its geographical community and the people who live or work in that area. This applies not just to the immediate neighbourhood but also to the city or local authority area within which a school is located;
- The UK community - all schools are by definition part of this community; and
- The global community - formed by international links.

In addition, schools themselves create communities - for example, the networks formed by similar or different types of schools working collaboratively in clusters or in other models of partnership. Pinxton Nursery School works as part of the South Normanton and Pinxton Cluster of Schools, and also within the cluster of Pinxton Schools. We also have close links with the other Nursery Schools within Derbyshire.

Pinxton Nursery School operates across all of the above dimensions, for example by providing drop-in sessions for families in our local community, right through to facilitating the training and sharing of good practice between schools locally.

Pinxton Nursery School considers that community cohesion is about building a more tolerant, more understanding fair and transparent society, in which all members share a common sense of belonging that overcomes their differences. We seek to build community cohesion by promoting equality of opportunity and inclusion for different groups of pupils within our school. But alongside this focus on equalities and a strong respect for diversity, we consider that we also have a role in promoting shared values and encouraging students to actively engage with others to understand what they all hold in common.

We recognise that we are responsible for equipping our students to live and thrive alongside people from many different backgrounds.

As a school with a mainly white British student population, we see our role in exposing children to difference and diversity as more important than ever. We do this through activities and work aimed at raising awareness of people from different ethnic backgrounds, with other equalities protected characteristics and from varied socioeconomic backgrounds. We work to support children to celebrate opportunities to collaborate with each other, about each other and this approach aids us to contribute towards community cohesion. We also provide opportunities for interaction, awareness raising and building of solidarity between children and young people and others from different backgrounds, through our varied provision in school.

Teaching, Learning and Curriculum and Community Cohesion at Pinxton Nursery School

Our teaching, learning and curriculum approach, underpinned by Community Cohesion principles aims to help children and young people to learn to understand others, to value diversity whilst also promoting shared values, to promote awareness of human rights and to apply and defend them.

Equity and Excellence

- Striving to ensure equal opportunities for all to succeed at the highest level possible, striving to remove barriers to access and participation in learning and wider activities and working to eliminate variations in outcomes for different groups.

Engagement and Extended Services

- Providing reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations, including: links with different schools and communities; the provision of extended services; and opportunities for pupils, families and the wider community to take part in activities and receive services which build positive interaction and achievement for all groups

Demographics of the School & Local Area

Pinxton Nursery School is situated in Pinxton, a village originally developed around the mining industry. The area now has a range of industries and benefits from its strategic location next to the M1. The affordable housing and the easy access to work opportunities is increasingly reflected in the cultural mix and what was a traditionally white working class village is now more diverse both socially and culturally. Pinxton is a village of over 4000 people. A substantial proportion of local jobs are in light industry, retailing and service sector. Many jobs are part time.

How do we at Pinxton Nursery School contribute towards Community Cohesion?

Our school is pro- active in promoting community cohesion by:-

- Ensuring equality of opportunity for all learners

- Encouraging a strong sense of belonging and a shared vision by all members of the school community
- Promoting high standards of behaviour
- Providing opportunities for students to participate in a wide range of activities.
- Engaging constructively and generously with other schools/educational settings and the wider community to help build real links to bind society

This is achieved through the following:

Curriculum.

The school's curriculum is designed to:

- Help teach students' tolerance, respect, acceptance and understanding for other cultures and faiths and other protected equalities considerations
- Promote shared British values and positive Universal values and challenge prejudice, inequalities and discrimination in all its forms
- Promote respect for the rule of law
- Promote awareness of equalities and human rights and of their responsibility to uphold and defend them
- Develop skills of participation and responsible action

Equity and Excellence- Policies and Procedures

The school's policies and practices are designed to ensure equal opportunities for all members of the school community to be successful at the very highest level in any given activity.

This is achieved by maximising access and participation in learning and by seeking to eliminate variations in outcomes for different groups

Engagement and Extended Services

- The school will provide opportunities for all members of the community to understand better other cultures by developing links with other schools and educational settings, the local community, nationally and around the globe
- The school provides a range of community based events with opportunities for students, families and the wider community to participate in activities and to receive services which develop positive interaction and promote achievement for all groups
- The school opens its facilities to other local schools, organisations and the local community and tries to support their development

Our school seeks to promote community cohesion at different levels of "community," for example by:

Our School Community

- The significant peer support systems within school, including: inclusion in their own learning

- By tracking of all students comprehensively, with particular consideration for targeted students such as those with speech and language concerns, English as an additional language and those and those from minority ethnic, disabled, LGBT, pupil premium and other protected equalities characteristic groups

The Local Community

- Providing drop-in sessions for prospective and present parents with very young children
- Running a Toddler group, Baby Play group, and a forest schools toddler group.
- Working with Derbyshire County Council Nursery Schools to share good practice and collaborate on joint initiatives
- Facilitating a local community understanding of the school's history and ethos through our website, community days and Facebook
- Staff attending Equalities/Community Cohesion and British Values training

The UK Community

- Extending and developing the school curriculum through a wide range of trips to places of interest in the UK and by participating in national events and activities
- Actively using small group work to promote awareness of British Values

The Global Community

- The organising of charity events to support Save the Children, Children In Need and Comic/ Sport Relief appeals throughout the year
- Actively utilising small group work to promote awareness of equalities and British Values and inclusion

Other relevant policies:

- Equality Policy
- Teaching and Learning Policy
- British Values Policy
- Forest Schools Policy
- Behaviour Policy
- Child Protection and Safeguarding Policy

Date: Adopted March 2022

Review:

Chair of Governors – Nikki Brownbridge

Version/ Issue	Date	Author	Reason for change

